

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу.

Could you lend me some money?

- 1) I refused outright. 2) Why should you? 3) I'd rather you didn't.
4) I hate to say 'no', but I can't.

2. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Man: I need to go out. Is it still raining?

Woman: Yes, but it's starting to clear up.

What does the woman mean?

- 1) The rain has just begun. 2) It's not raining as hard now.
3) It only rained a little bit. 4) It's raining too hard to go out.

Dear Catherine,

Thanks for your letter. It was great to hear from you. I hope your exams are over now and you're happy with the results. I've just had an awful weekend. We (1) ... to go camping, but in the end all our plans fell down because of our car. Everything was fine on Saturday morning when we set out, and we had no problems for the first half of our journey. Unfortunately, just before lunch, the car (2) ... down. My Dad tried several times to call for help, but the number (3) In the end he gave up and we ate the picnic my Mum (4) ... that morning. After lunch my Dad decided to go and get help with my brother, so I stayed behind with my mother. We soon fell asleep in the car. When we woke up it (5) ... late and my Dad and my brother had still not come back. We started to get very worried about them. Just then they turned up in a van, which (6) ... our car to a garage. We went home in a taxi which had been following the van. I hope you had a better weekend than me. Please write soon and tell me what you (7)

Best wishes,
Millie

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) are planning 2) were planned 3) had planned
4) have been planning

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (5).

- 1) has been getting 2) gets 3) was getting 4) had been got

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) was taken 2) took 3) had been taken 4) has taken

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) are done 2) have been done 3) was done 4) have been doing

Wayback in 1828, the world's first modern police force was created by Sir Robert Peel. The Metropolitan Police Force of London made its home at the famous Scotland Yard and quickly became the model for police forces around the world. But it would be another decade before the Detective Branch of Scotland Yard was set up. This branch later became the Criminal Investigation Department (commonly known as C.I.D) and to this day remains the main police department in Britain responsible for major crime investigation.

Becoming a plain clothes detective in the C.I.D is no easy task. Firstly, a police officer needs to have served for at least two years as a uniformed officer. (1)___ Once this period has been completed the officer can then apply to go to a detective training school. However, there's no guarantee they will be accepted.

In order to become a detective, an officer needs to possess a wide range of skills and qualities, the most obvious being complete honesty and good character. They also need to be highly observant and to have good judgement. (2)___ An officer with all these skills could more than likely find themselves being accepted to train as a detective. Most of these "detectives-to-be" discover that the really hard work begins once they get to the training school. (3)___ For instance, they will have to learn about psychology, which will come in handy when they are questioning suspects and witnesses. Perhaps the most difficult subjects though deal with learning all about the modern scientific methods now used in crime detection.

Once our future Sherlocks have completed their initial training, they begin life as detective constables and start working on unsolved crime cases in the C.I.D. Most of the work they do is not nearly as glamorous as it seems on TV and in novels. (4)___ Not exactly exciting, but essential duties all the same.

Apart from having to do painstaking investigative work, detectives also have a lot of paperwork to deal with. (5)___ Every detail of a crime and its investigation must be recorded. Most detectives find the amount of clerical work they have to do the most frustrating part of their job.

Nonetheless, it can be a very rewarding job; a detective gets great satisfaction knowing they have solved a major crime. However, a detective's job is still not over after a suspect has been arrested and charged. (6)___ Only when the offender is actually behind bars is the detective's goal achieved. Then there's always the next case to tackle, of course.

7. Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов. Один фрагмент является лишним.

1 — There the officers receive intensive instruction in all areas related to solving major crime.

2 — In fact, it is nothing like it used to be.

3 — Last but not least, a high degree of patience is an absolute must as, believe it or not, crime investigation can often be a very lengthy and boring process.

4 — During this time, the officer learns all the basics of general police work.

- 1) 1 2) 2 3) 3 4) 4

8. Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов. Один фрагмент является лишним.

1 — There the officers receive intensive instruction in all areas related to solving major crime.

2 — In fact, it is nothing like it used to be.

3 — Last but not least, a high degree of patience is an absolute must as, believe it or not, crime investigation can often be a very lengthy and boring process.

4 — During this time, the officer learns all the basics of general police work.

- 1) 1 2) 2 3) 3 4) 4

9. Прочитайте текст. Заполните пропуск (3) одним из предложенных текстовых фрагментов. Один фрагмент является лишним.

1 — There the officers receive intensive instruction in all areas related to solving major crime.

2 — In fact, it is nothing like it used to be.

3 — Last but not least, a high degree of patience is an absolute must as, believe it or not, crime investigation can often be a very lengthy and boring process.

4 — During this time, the officer learns all the basics of general police work.

1) 1 2) 2 3) 3 4) 4

10. Прочитайте текст. Заполните пропуск (6) одним из предложенных текстовых фрагментов. Один фрагмент является лишним.

1 — For every investigation, forms have to be filled in and reports written.

2 — In addition to catching criminals, they have to give evidence in court.

3 — Detectives still have to ask questions and find answers.

4 — Typical boring tasks include going house to house asking questions or searching carefully through a suspect's phone records for clues to a crime.

1) 1 2) 2 3) 3 4) 4

This is what the famous musician Yehudi Menuhin writes about himself.

§ 1. Being a touring musician is a bit like being a sailor. It's constant motion, a continuous routine of settling into new hotels and meeting new people. So my ideal holiday is enjoying being alone with my wife.

§ 2. My earliest memory of a holiday was when I was five. We had just bought our first car, and drove joyously from San Francisco, **exploring** the most beautiful parts of California. It was a wonderful experience. I vividly remember the beautiful Yosemite valley, a place of waterfalls and beautiful mountains, a wilderness before we polluted it with cars and noisy stereo systems. As a child I collected photographs of those huge railway engines that pulled hundreds of goods wagons across America. These trains were like monsters, with groups of four wheels on each side. For Americans trains are hugely romantic. My first train journey across America was when I was eight years old. During the day I sat at the window watching the scenery fly past. At night I always had the top bunk bed in the sleeping compartment. I would scramble up to read in bed, feeling cosy and contented as the train rhythmically travelled over the rails through the night.

§ 3. Since then I've worked and studied for many hours on trains, enjoying the view and the sense of timelessness. I loved the smell of steel upon steel mixed up with the smell of the countryside. I loved the sound of the engine's horn, which used to remind me of the ferries which crept along in between the ships in San Francisco Bay on foggy nights. I have been lucky travelling all over the world and managing, just **occasionally**, to take a few days actually to see something more than just the airport, hotel and concert hall. When my wife and I were in Peru, we took three days off and flew in a small plane to the mountains where we spent a wonderful time walking and exploring in the jungle.

§ 4. Forty years ago we bought a small house on a Greek island and went there whenever we could. Initially there were just a few carts, and everything was transported on the back of a donkey or a man. We had a tiny cottage with a lovely garden of fruit trees where we used to pick grapes and oranges. We spent a lot of time on the beach — as I love swimming — and in the village getting to know people. After ten or fifteen years we were firmly involved in the community, able to share a totally different world, different language, different music.

11. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

Why does Yehudi Menuhin compare his life to that of a sailor?

1) He has a definite routine. 2) He's always on the move.

3) He's always meeting people.

12. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What does Menuhin say about travelling by train at night?

1) He enjoyed listening to the sounds.

2) He found night-time scenery exciting.

3) He felt warm, safe and comfortable.

13. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What does Menuhin seem to appreciate most about his life?

- 1) going on holiday whenever he wants
2) visiting a variety of different places 3) being able to travel alone

At one time, I used to think that jogging was simply impossible. I can remember a time when just (1) ... twominute dash (*пробежка*) to catch a bus would leave mired in the face and almost (2) ... breath. The turning point for me came when (3) ... very insistent friend talked me (4) ... accompanying her on a run round the local park. I managed just five minutes before my legs decided they'd had enough. I think it was that image of my friend rapidly disappearing into (5) ... distance that stuck (6) ... my mind, and led me to take (7) ... seriously a sport which has really benefited (8) ... my health, state of mind and fitness.

14. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) a 2) an 3) the 4) -

15. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) of 2) from 3) off 4) out of

16. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) a 2) an 3) the 4) -

17. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) up 2) down 3) on 4) after

§ 1. If you've ever thought that talking to someone was a waste of breath, you might be comforted to know that in some cases you are right — the words we utter have very little effect on people compared with how we say them and what we are doing when we say them.

§ 2. Recent research has shown that in a presentation before a group of people, 55 per cent of the effect on the audience is determined by the body language of the speaker, 38 per cent by their tone of voice and only 7 per cent by the actual content of what is being said. Body language speaks louder than words.

§ 3. So can performance and communication skills really be improved? It would appear so, according to Neuro-Linguistic Programming, or NLP, which was developed in the 1970s by therapist Richard Bandler and linguistics professor John Grinder. They asked: "What makes the difference between someone who is competent at something and someone who is excellent?" They examined the behaviour of people generally considered to be examples of excellence in their respective fields to identify what they were doing consciously (*осознанно*) and unconsciously. Surprisingly, they discovered patterns of communication which all these high achievers were using to produce **consistently** positive results. They found that they were able to copy these strategies and achieve similar success, so they developed a way of teaching these skills to other people, a method they called Neuro-Linguistic Programming.

§ 4. They have discovered how people achieve mutual understanding, both consciously and unconsciously, by observing the body language and voice patterns of the person they are talking to. If you're dealing with someone who is painfully shy, you're not going to make a good connection by overwhelming them with your cheerfulness. By matching someone's behaviour we can gain their **confidence**, achieve a good relationship and improve the quality of communication — in other words, we can get on someone's wavelength. NLP practitioners claim anyone can learn how to do this, and quite quickly. NLP is all about taking one's unconscious, not very highly developed skills and practising them consciously.

§ 5. Another powerful aspect of NLP is its use of positive thinking. We can become aware of the negative and turn it to the positive. Once it is framed in a positive way as a goal, the brain can begin to cope with it and then apply itself to achieving that outcome. To put it another way, if you don't know where you're going, it makes it harder to get there.

18. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What has recent research into the way people speak shown?

- 1) Certain kinds of body language create distrust.
- 2) A person's tone of voice often does not match what they are saying.
- 3) Failure to communicate well has little to do with what you say.

19. Переведите на английский язык фрагмент предложения, данный в скобках.

No one understands what he is trying to explain, (не так ли)?

20. Переведите на английский язык фрагмент предложения, данный в скобках.

Using someone (**другого**) personal information and pretending to be them is a form of identity theft.

Until recently, teenagers have been hooked on television. But no more today. (1) ... to the latest statistics, teenagers have gone off television. Given the choice between TV and the Internet, (2) ... becomes clear (3) ... most teens prefer. The Internet meets their interactive, social needs that TV doesn't. As websites (4) ... as MySpace have appeared, teenagers are too eager to spend hours a day online and are becoming "keyboard potatoes".

21. Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

22. Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

23. Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

24. Прочитайте текст. Заполните пропуск (4) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

1. We had to make a difficult ... (**DECIDE**) about the future of our fashion brand.
2. Teaching is not an appropriate job for an ... (**RELIABLE**) person, as children count on you a lot.
3. Ted is ... (**EXTREME**) determined to get what he wants; he's so pushy.
4. We really need to ... (**STRENGTH**) this step or someone is going to fall through it.

25. Прочитайте предложение 1. От приведенного в скобках слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию предложения. Помните, что заданную форму слова необходимо изменить. Слово должно содержать не более 15 символов.

26. Прочитайте предложение 2. От приведенного в скобках слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию предложения. Помните, что заданную форму слова необходимо изменить. Слово должно содержать не более 15 символов.

27. Прочитайте предложение 3. От приведенного в скобках слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию предложения. Помните, что заданную форму слова необходимо изменить. Слово должно содержать не более 15 символов.

28. Прочитайте предложение 4. От приведенного в скобках слова образуйте ОДНОКОРЕННОЕ слово таким образом, чтобы оно грамматически и лексически соответствовало содержанию предложения. Помните, что заданную форму слова необходимо изменить. Слово должно содержать не более 15 символов.

1. Can you imagine life without both a computer, or music or even lights? Kelvin Doe
 2. is an inspiring young man who from Sierra Leone. When he was growing up,
 the
 3. electricity in his neighbourhood didn't always have work, so the lights only
 used
 4. to come on once a week. As a boy, Kelvin was interested in how every things
 worked
 5. and he used to get such excited about making things. While he was hanging out
 with
 6. his friends, Kelvin used to find much materials in the street and make useful
 things
 7. from them. He used old electronic items to repair its broken TVs and radios. At
 13,
 8. he even was made a battery so that his family had lights at night. He also built
 9. a radio station and played lots music on the radio. People called him DJ Focus
 10. because he believes that when you focus on something, you can to do
 anything.

29. Прочитайте текст. Из строки 1 выпишите ОДНО лишнее слово.

30. Прочитайте текст. Из строки 2 выпишите ОДНО лишнее слово.

31. Прочитайте текст. Из строки 3 выпишите ОДНО лишнее слово.

32. Прочитайте текст. Из строки 4 выпишите ОДНО лишнее слово.

33. Прочитайте текст. Из строки 9 выпишите ОДНО лишнее слово.

34. Прочитайте текст. Из строки 10 выпишите ОДНО лишнее слово.

1. She described the whole play to us ... detail.

2. Both my sons are crazy ... old motorbikes.

3. The restaurant prides itself ... having the best pizza in town.

4. There are so ... lemons in the fridge that I can't make lemonade.

5. ... Susan use to be slim when she was at university?

6. Bob Dylan ... original name was Robert Zimmerman won the Nobel Prize in Literature in 2016.

35. Прочитайте предложение (1). Заполните пропуск ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

36. Прочитайте предложение (2). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

37. Прочитайте предложение (3). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

38. Прочитайте предложение (4). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

39. Прочитайте предложение (5). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

40. Прочитайте предложение (6). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.